

NCTU Service Learning Course Measures

Fourth Senate Meeting, 2006 School Year, passed on (2007. 06. 07)
First Senate Meeting, 2007 School Year, amended on (2007. 09. 26)
Second Senate Meeting, 2007 School Year, amended on (2007. 11. 07)
Third Senate Meeting, 2009 School Year, amended on (2010. 03. 16)
First Senate Meeting, 2010 School Year, amended on (2010. 09. 30)
Second Senate Meeting, 2012 School Year, amended on (2012. 12. 27)
Fourth Senate Meeting, 2015 School Year, amended on (2015. 06. 10)
Second Senate Meeting, 2016 School Year, amended on (2016. 12. 29)
Second Senate Meeting, 2017 School Year, amended on (2017. 12. 28)

Article 1. Course Aim

The course aims to cultivate students' pluralistic thinking ability, sense of group and self, and the ability to discover and solve problems. The service learning course serves as a way to explore new learning dimensions, making NCTU students international citizens with professional knowledge, moral virtues, and a heart of human care.

Article 2. Targets.

All NCTU undergraduate students enrolling in and after 2007 school year should take service learning courses.

Article 3.

For the implementation of service learning courses, the "Service Learning Course Group" is set up, members including Dean of Academic Affairs, Dean of Student Affairs, Dean of General Affairs, Chairman of Center For Education, Director of Extracurricular Activities Division, Director of Service Learning Center, teacher representatives from each college, one students representative and three members of selection committee, with the convener assigned by the President.

Article 4. Implementation

Paragraph 1. The Service-Learning courses include Service-Learning (I) and Service-Learning (II). The course credits are determined by the department or academic units where the course is offered. The students' department decides whether the course credits should be counted toward the minimum credits required for graduation.

Paragraph 2. Students are required to complete both Service-Learning (I) and Service-Learning (II). The two courses cannot be taken in the same semester and shall be taken in order. Students are required to take the Service-Learning (I) course offered by their own department. If students are to take the Service-Learning (I) course offered by other departments, they must obtain permissions from both their own department and the department which offers the course. Students can choose to take

the Service-Learning (II) course offered by any departments or academic units. International students can choose to take the Service-Learning courses recommended by the Service-Learning Center in two different semesters. All students must fulfill the requirements specified above in order to graduate.

Paragraph 3. The Service-Learning (I) courses, offered by departments only, emphasize on the concept of service and the relationship between service and academic learning. The Service-Learning (II) courses in principle involve the integration of academic work into service activities, including off-campus service work initiated by student clubs. Service-Learning (II) courses are in majority offered by departments and by other academic units in minority. All of the Service-Learning courses require a minimum of 10 hours of service. The instructor or advisor who offers the course shall participate in supervision and discussion with help from involved administrative offices to implement the service work.

Paragraph 4. Service-Learning courses are subject to the approval of the Service-Learning Promotion Group. Other specialized courses, offered by departments or academic units, which integrate the concept of service learning into the knowledge of academic fields may also be counted as the Service-Learning (II) courses upon the approval of the Service-Learning Promotion Group. Students who pass a specialized service-learning course need not take additional Service-learning (II) courses.

Paragraph 5. Service-Learning courses may also be offered in the summer semester.

Paragraph 6. The waiver for the Service-Learning courses must be granted by the department chair for students with disabilities who cannot participate in service work with valid proofs issued by the regional- or higher-level hospital, and for students who have already completed the Service-Learning courses prior to the enrollment at this university.

Paragraph 7. Transfer students who have already completed the Service-Learning courses prior to the enrollment at this university may transfer the Service- Learning course credits upon the approval of the Service-Learning Center.

Article 5. The rules of service learning courses are established by the Course Group, implemented by the Service Learning Center, planned and carried out by each department. Course instructors are responsible for supervising in cooperation with administrative units. The Course Group can also observe course objectives and actual needs to propose projects as reference for all departments.

Article 6. Rewards for Service Learning Courses

Paragraph 1. Students or classes with excellent performance in Service Learning Courses are to be rewarded at the end of the semester. Actual reward measures are to be established.

Paragraph 2. Grades in Service Learning Courses are to be considered when students apply for scholarships and part time jobs at school. Those with better scores in service learning courses have the priority to apply for part time jobs.

Article 7. The measures have separate regulations established by the Course Group for implementation.

Article 8. The measures are executed and amended after passing the senate meetings.